



Characteristics of Texas Public Doctoral Programs Ed.D. Educational Leadership

Updated Fall 2016

1. Number of Degrees per Year

For the three most recent years, average of the number of degrees awarded per academic year.

Academic Year	Number of Degrees Per AY
2013-2014	5
2014-2015	6
2015-2016	4

2. Graduation Rates

For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years.

Academic Year	Percentage
2013-2014	67%
2014-2015	50%
2015-2016	43.5%

3. Average Time to Degree

For each of the three most recent years, average of the graduates' time to degree.

Academic Year	Average Time to Degree
2013-2014	4.9
2014-2015	6.5
2015-2016	7.5

4. Employment Profile (in field within one year of graduation)

For each of the three most recent years, the number and percent of graduates by year employed, those still seeking employment, and unknown.

Academic Year	Employed	Seeking Employment	Unknown
2013-2014	5 -100%	0%	0%
2014-2015	6 -100%	0%	0%
2015-2016	3 -75%	0%	1 -25%

5. Admissions Criteria

Criteria
Master's Degree in Education or related field 3.0 GPA on graduate work Five years full-time administration or teaching or mid-managerial work experience. Professional experience demonstrating leadership potential. Participation in community affairs in Hispanic culture and issues. Participation in "Assessment Center". Demonstrated ability to write in English.

6. Percentage of Full-time Students

FTS/number of students enrolled (head-count) for last 3 Fall semesters.

Academic Year	Percentage
2013-2014	25.2%
2014-2015	19.3%
2015-2016	11.9%

7. Average Institutional Financial Support Provided

For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistantships, scholarships, stipends, grants and fellowships (does not include tuition or benefits).

Academic Year	Average Financial Support
2015-2016	\$17,500

8. Percentage Full-time Students with Institutional Support

In the prior year, the number of FTS with at least \$1000 of annual support/the number of FTS.

Academic Year	Percentage
2015-2016	2.9%

9. Number of Core Faculty

Number of Core Faculty in the prior year.

Academic Year	Number of Core Faculty
2015-2016	11

10. Student-Core Faculty Ratio

Average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2013-2014	n/a
2014-2015	n/a
2015-2016	5.6

11. Core Faculty Publications

Average of the number of discipline- related refereed papers/publications, books/book chapters, juried creative/performance accomplishments and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Core Faculty Publications
2013-2014	3.7
2014-2015	3.8
2015-2016	2.5

12. Core Faculty External Grants

For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Average Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds per Program
2013-2014	0.10	\$11,208	\$112,080
2014-2015	0.12	\$450	\$3,600
2015-2016	0	0	0

13. Faculty Teaching Load

Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2013-2014	13.0
2014-2015	12.7
2015-2016	11.2

14. Faculty Diversity

Core faculty by ethnicity and gender.

2015-2016	White	Hispanic	Asian	Black	Not Reported	Total
Female	1	3	0	0	1	5
Male	1	5	0	0	0	6
Total	2	8	0	0	1	11

15. Student Diversity

Enrollment headcount by ethnicity and gender.

2015-2016	White	Hispanic	Asian	Black	Not Reported	Total
Female	1	33	0	0	2	36
Male	0	23	1	0	2	26
Total	1	56	1	0	4	62

16. Date of Last External Review

Date of last formal external review.

Date of Last External Review
February 2013

17. External Program Accreditation

Name and body and date of last program accreditation review.

Name and Body and Date of Last Program Accreditation Review
N/A

18. Student Publications/Presentations

For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE.

Academic Year	Number of Student Publications/Presentations
2013-2014	6
2014-2015	9
2015-2016	15